WELCOME TO GRANGE JUNIOR SCHOOL





OUR VISION

Grange Junior School is an inclusive school where children, parents, staff and governors all feel valued and work as a team, in order to secure positive outcomes for all. The child's well-being is at the very heart of everything that we do.

We foster a strong welcoming and supportive community, with a powerful nurturing approach and as a result have successfully established '**a school where everyone can succeed**.'



SCHOOL CONTEXT

- Currently have 247 children on roll with 2 classes in lower school and each year group of class sizes between 25 and 30 children.
- Learning Support Assistants in every class
- 73% Pupil Premium, which includes 26% Service Families
- Children's social and emotional wellbeing
- 3 Home School Link Workers

HOME SCHOOL LINK WORKERS

- Mrs. Matthews
- Mrs. McKenna
- Miss Dunlop







SENIOR LEADERSHIP TEAM



KAY SADLER

CO-HEADTEACHER



LEIZA HARRIS

CO-HEADTEACHER



AMY JONES

ASSISTANT HEADTEACHER/
SENDCo



VALUES & HOUSES

RESPECT



Sycamore: SAFETY
Strength
Protection

Maple: NURTURE
Balance
Offering

Oak: CHALLENGE
Knowledge
Wisdom

WILLOW: RESILIENCE
Flexibility
Thrive in challenging circumstances



CURRICULUM

GRANGE JUNIOR SCHOOL CURRICULUM

Curriculum Intention

Curriculum	RESPECT	RESILIENCE	NURTURE	CHALLENGE	SAFETY
Curriculum Aims:	**Inquisitive & Successful Learners** who ask questions to drive learning & make good progress		**Confident Individuals** who are willing to risks		**Independent Young People** who lead safe and healthy lives
Design Principles to inspire & challenge	Challenge for all	Enquiry based learning journeys	Coherent, broad & balanced	Responsive, Relevant & memorable	Equity & Enrichment	High quality outcomes
Inclusive curriculum	Develop good behaviours for learning and essential skills for life		Develop positive relationships and respect for others		Develop as sense of personal identity and relationship with the world	

Curriculum Implementation

Structure	Topics	Lessons	Enrichment	Special Events	Trips & Local Environment	Community Links
Teaching for Learning	Understanding of cognition & learning	Good subject knowledge	Flexible & responsive teaching strategies	High expectations & positive interactions	Inclusion strategies	Stimulating learning environments
National Curriculum	English	Maths, Sci	IT, PE	Hist, Geog	Art, Musi	DT, MFL, PDL, RE

Curriculum Impact

Assessment	AFL used to inform planning	Oral and written feedback that has impact	Effective use of summative assessment	Subject lead monitoring	Moderation across year group/cluster	Target setting and review



YEAR 3 CURRICULUM

Hook:
Our trip to Butser and an immersion in historical sources lesson.



Literacy
Oral storytelling and story structure.
Writing to
Entertain and describe.



History—Stone Age
Historical methods—finding out about the Stone-Age people and how they lived including chronology

Art
Pencil shades.
Primary to secondary colour mixing, tints and shades. Cave paintings.
Mondrian
Celtic round house sculpture.

Science
Rocks and soils—what are they, where did they come from and how were they formed?

Music
"Mystic Moments" to include Stone Henge.

YEAR 3
Autumn Term
Time Travellers



Numeracy
Number and place value
Problem solving using addition, subtraction, multiplication and division



RE
Identity as a concept

Spanish
Alphabet,
Spanish speaking countries.
Greeting

Computing
General ICT skills
Navigating the keyboard and word processing.

PE
Gymnastics: balances and movements
Multi-Skills and team building

PDL
Bright Beginnings: rules and responsibilities, British Values and valuing ourselves.

Outcome:
The children will be presenting their learning to parents in an assembly.



THE SCHOOL DAY

- 8.40am: School Gates open
- 8.50: Registration (the school day starts)
- 10.45: Assembly
- 11.05:Break
- 12.20-1.20: Lunch
- 3.20: End of school day





ADDITIONAL SCHOOL ACTIVITIES

- Lunch time provision: Indoor clubs, outdoor quiet zones, sports activities etc
- After School Sports club run by a qualified sports coach
- Teacher led sports activities including: running club, football and netball.
- Forces club on a Thursday 3.20-4.20

Before and After School Clubs for the Grange Community:

These are run by TJ's and are held at the Infant School



ASSESSMENT

- Children's attainment is tracked 4 times a year
- Year 3 Curriculum information shared in September
- Progress information shared in November (Milestone 1)
- Progress information shared in February (Milestone 2)
- Annual reports to parents July



SATS RESULTS 2025 /OFSTED

- Graded 'Good' by Ofsted in March 2022

"This is a caring school where relationships between pupils and adults are strong."

	Reading	Maths	Writing	GPS	Combined
Year 6	70%	70%	72%	78%	58%
National	75%	74%	72%	73%	62%



KEY DATES

- Admissions opening date: Saturday 1st November 2025
- Closing date for applications: Thursday 15th January 2026
- Notification date: Thursday 16th April 2026