





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

GRANGE
JUNIOR SCHOOL
2023-2024

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education judgement, Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, teaching (pedagogy) and assessment
Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST
Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	**£5,460.05**
Total amount allocated for 2023/24	**£18,900.00**
Total allocation for 2023/24	**£24,360.05**
Total amount of funding for 2023/24 to be reported on by 31st July 2024	**£26,396.31**
Total amount to carry forward to 2024/25	**£0**

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	**20%**
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	**Front Crawl: 27%** **Breast Stroke: 31%** **Back Stroke: 21%**
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	**33%**
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**We have used the premium to pay for an additional swimming instructor and use of an additional swimming lane, to offer an enhanced swimming provision.**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-24	**Total fund allocated:**	**Date Updated: July 2024**		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: **1%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To use the PE Hub platform to support the teaching of high-quality PE lessons with suitable resources and demonstration videos to support teachers CPD.	**To continue to subscribe to the 'PE Hub' platform, as a tool to support staff with planning, to ensure progression.**	**£357**	**Teachers and sports coaches are able to deliver high quality PE lessons and have access to a bank of teaching resources.**	**PE hub has ensured progression of skills across KS2, as well provide suitable demonstrations to support teachers in the delivery of high-quality PE lessons. Continue to subscribe to PE Hub next academic year.**
	Total	**£357**		

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: **86%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide children with extra opportunities to engage with physical activity outside of their regular PE by providing multi-skills after school club, for all pupils to sign up to and attend. This will provide children with the opportunity to develop their core PE skills that they are taught in lessons.	**After school clubs for both lower and upper school to continue, led by a qualified sports coach. Plan activities that engage all pupils and ensure progression is planned.**	**£3,144**	**A number of children have signed up for the multi-skills after school club and this has continued to increase over the year.**	**The current uptake levels would indicate that this would continue. Review the interest and uptake levels for the club to gauge its effectiveness next year.**
To engage more pupils in physical activity outside of their regular PE sessions.	**To provide a qualified sports coach through ActiveMe360 and 2 x additional lunchtime staff, to plan and deliver regular sporting activities for all children to access during the lunch break.**	**£13, 840 (2 x lunchtime staff £7,000 + 1 x Sports coach £6,840)**	**All year groups have been given regular sporting activities at lunchtimes to engage with. More pupils have been engaging with these activities which has increased the percentage of time that children are physically active.**	**Continue to provide this lunchtime provision for all year groups.**
To continue to provide extra opportunities for pupils to engage in physical activity outside their regular PE lessons.	**Mrs Powell to lead running club during the first half of the Autumn and Summer term. Advertise on weekly newsletter to encourage more participation. Once established enter the children into a cross country event at Bay House school.**	**£10.00 (travel costs)**	**Pupils and staff have regularly attended running club. Registers have shown an increase in participation. Children have increased their speed and distance during the time they have attended. A small group of children entered a cross country event.**	**Continue to provide this opportunity next year, with the running club taking place in the first half of Autumn term and the summer term.**

To ensure children have access to a range of games and sporting equipment during their lunchbreak, to encourage more physical activity.	To purchase a range of games and sporting equipment including skipping ropes, stickers, playground game books and line marking paint.	£417.19	Children have the opportunity to be more physically active during their lunch break, due to the range of different games and sporting equipment available for them to use.	We will continue to ensure that there is a range of suitable resources for children to access during their lunch break to promote physical activity.
To purchase a range of new sporting equipment and additional shelving for the new PE shed and to replace previous resources that have either been lost or damaged during the past year.	Purchase football nets and replacement basketball nets to ensure children have appropriate resources to engage fully in their PE lessons.	£118.45	Children have full access to the appropriate resources required during their taught PE lessons.	We will continue to replenish games and sporting equipment as required.
To continue to run an alternative provision for those children who are less physically active and reluctant to go outside with their peers during break and lunchtime.	Continue to run 'Forest School' provision, one afternoon a week, led by Fresh Air Learning and an additional HSLW. The aim of this is to encourage a group of children to be more physically active in the outdoors.	£3,948.20	A group of 6 children, each half term, who struggle to go outside with their peers during break and lunchtime, have access to Forest School provision to encourage them to be more physically active in the outdoors.	Forest School provision has been extremely successful and the children involved have developed a love of outdoor learning and as a result have been more physically active. We plan to continue with this provision next year.
To continue to run Explore to Learn provision, led by a fully qualified Thrive practitioner and is aimed at children who are frequently unable to participate in whole class PE lessons, due to their high level of social and emotional needs.	Home school Link Workers to increase provision for an additional afternoon each week, in order for more children to access this provision.	£1,159.28 (Cost of resources and outdoor learning and Thrive training)	Explore to Learn has run for 3 afternoons a week and has enabled more children to engage in physical activity.	We would like to continue with this provision but will run 2 x sessions a week, one for lower school and one for upper school.
	Total	**£22,637.12**		

Key indicator 3: The profile of **PESSPA** (Physical Education, School Sport and Physical Activity) is raised across the school as a tool for whole school improvement				Percentage of total allocation: **1%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE manager to attends appropriate CPD throughout the year and disseminate any information back to school, to ensure profile of PE remains high.	**PE manager to attend annual PE conference, to ensure we are fully informed of any changes to the PE curriculum. This information will then be disseminated back to staff through staff twilight sessions, as required.**	**£252.36**	**As a school, we are kept fully informed of any updates to the PE curriculum and key areas of focus for other schools in Hampshire.**	**Continue to ensure PE manager is fully up to date in their knowledge of their curriculum area and that this is shared with staff.**
	Total	**£252.36**		

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: **11%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To enable all children to become safe bike road users. **Bikeabililty can support many areas of school life, not only contributing to an ethos of health and well-being, but the development of life skills, physical activities and much more.**	**Bikeability cycling lessons to be delivered with the opportunity for children to progress from level 1 to level 2.** **Certificates and badges to be awarded to children who take part.** **HCC to deliver the Bikeability lessons.**	**£328.63 (15 x LSA Hours to support delivery)**	**Children who have completed the Bikeability training will know:** • **How to promote safe cycling.** • **Bicycle maintenance** • **Rules of the road** • **Practicing cycling, manoeuvres in a safe environment.**	**To annually offer Bikeability to our children to ensure our children are safe riders.**
To develop pupils' swimming skills and water confidence. This would ensure our pupil's meet the KS2 National Curriculum requirements for swimming.	**Focus Year group (Year 5), to be given the opportunity to develop their swimming skills, at an appropriate venue.** **Hire swimming instructors from venue. Teachers will be using this opportunity to support the instructors and develop their own CPD.** **Ensure minibuses are available to transport the children to and from the venue.** **Use % of funding to enhance this provision by funding an additional swimming lane and an additional instructor.**	**£747**	**Children in Year 5 undertook a 6-week swimming programme which improved both their water confidence and swimming ability.** **See data above.**	**In order to fulfill the KS2 National Curriculum requirements for swimming, we would look to offer this provision again to Year 5.**

The school would like to train a team of lunchtime play leaders. The aim is to deploy these leaders onto the playground at lunchtime to provide extra support/games for the other pupils to engage with. These play leaders then have the unique opportunity to gain a clear understanding of how to be an effective leader of a sporting activity.	To arrange a specialist sports coach to deliver the training required for Year 5 pupils, to enable them to deliver a broad and engaging lunchtime provision.	£798	Pupils who undertook training received a recognized sports leadership qualification. Pupils gained confidence in leading sporting activities. More structured activities at lunchtimes, enable greater participation of physical activity.	PE manager to review the next cohort of pupils to gauge number of pupils suitable to receive this training.
To introduce children to a range of new sporting activities linked to the Paris Olympics.	Specialist sports coaches to lead a Paris Olympics session to each class and teach the children a new sporting activity eg: Boccia, Lacrosse.	£1,010	Children learnt about the Paris Olympics and experienced some new sports that they were less familiar with.	Discuss with Activeme360 what other opportunities may be available for children to experience next year.
	Total	£2,883.63		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: **1%**
Intent	**Implementation**		**Impact**
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to participate in an increasing number of sporting competitions with other schools, as informed by the SGO.	**PE manager identified the following competitions for us to participate in: Netball, Tag Rugby, girls football & the Sports Festival. Staff members led after school training sessions in the above, to help prepare children for these competitions.**	**£25.20 (cost of travel)**	**Children were exposed to a range of different sporting activities and were then able to compete against other schools, locally.**	**PE manager to continue to liaise closely with the SGO to ensure we can expose children to an increased number of competitive sporting events.**
Raise the competition element of our Sports Day, with an increasing number of competitive events.	**Sports day will consist of a combination of participation events and competitive races. Children will participate in heats leading up the event and the fastest runners from each group will race on the day. Medals will be awarded to race winners and participation certificates will be issued to the winning house. Sports coaches will assist in the day, by leading key events.**	**£113.50 (sports coach, medals and certificates)**	**Children responded well to the competitive part of the sports day. This gave children the opportunity to be recognised for their sporting achievements.**	**Continue with the balance of participation and competition element to our Sports day, with the additional support of the specialist Sports Coaches.**
To host a Football tournament for the schools in Gosport.	**Football team manager to organise and implement a football tournament for all Gosport primary schools.**	**£47.50 (refreshments)**	**A very successful football tournament which created a real sense of community across Gosport.**	**Due to the success of this tournament and the positive feedback received from local schools, we will host this again next year.**

To provide opportunities for children to showcase their sporting expertise.	Host a whole school talent show, for children to demonstrate their sporting talents to the rest of the school. Award trophies to the winners.	£80	Children had a sense of pride in their personal achievements and encouraged others to take up a new activity.	Continue to host annual talent show.
	Total	£266.20		

Signed off by	
Head Teacher:	
Date:	July 2024
Governor:	I Court
Date:	February 2025