School : Grange Junior School	Academic Year : 2021-2022	Published : 30th November -0001 12:00:00

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteriaand evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Pupil Count	N/A
The funding values being presented for this Impact Report is based on the actual allocated funding for schools as per the available Governments allocation databases for the academics years: 2016-17, 2017-18 and 2018-19	

Total Fund Allocated:	£ 18,910.00
Surplus Amount:	£ 8,941.76
Total Amount:	£ 27,851.76
Running Total	£ 16,155.21
Remaining budget Total	£ 11,696.55

Updated	02/02/2022
Prepared By	Kay Sadler
Position	Head Teacher

LEGACY Impact Report

Reason for underspent

- New school building project has resulted in limited space for additional sporting activities to take place.
- Ordering of new sports equipment has been on hold until fully transitioned into new building with landscaped areas complete.
- After school clubs had been temporarily suspended due to Covid 19 restrictions.
- No transport required for competitive events, due to Covid 19 restrictions on such events.

UNFORTUNATELY, DUE TO THE DELAYED MOVED TO THE NEW BUILD THE OVERSPEND CONTINUES FROM 2021/22 to 2022/23. OUR AIM IS TO CARRY ANY OVERSPEND OVER TO THE NEXT ACADEMIC YEAR, AS WE HAVE BEEN RESTRICTED WITH BOTH SPACE AND OPPORTUNITIES FOR OFFERING ADDITIONAL PROVISION.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why?Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until Feb 2022:	Areas for further improvement and baseline evidence of need:

At Grange Junior School we have continued to focus on ensuring all pupils have the opportunity to live an active and healthy lifestyle. Our key achievements to date include: • A broad PE curriculum is offered to all pupils • Pupils are engaged in at least two hours of high quality PE lessons per week, in addition to extra curricular activities • Adaptations to lunchtime equipment were made, to ensure all children had access to games during their lunch break, despite the move to the new building and the limited space available • Staff have been provided with CPD opportunities to further progress their knowledge of particular areas of PE • The use of an online PE platform enables staff to have easy access to expert advice and demonstrations when delivering PE sessions • Selected Year 5 pupils have completed the Play Maker qualification • Year 4 and 5 pupils have completed the basic First Aid training • Year 6 pupils have completed the Bikeability training. • Pupils continue to be involved in sporting competitions, such as football, within the cluster.	As a school we have identified the need to: • Continue our focus on meeting the National requirements in swimming. We are aware that some pupils are not confident or competent when it comes to swimming and water safety • Continue to ensure our PE curriculum is broad and engaging • To improve the engagement of pupils in regular physical activity outside of PE lessons • Continue to provide appropriate CPD opportunities for staff, to further progress their skills, knowledge and understanding of particular areas of PE • To ensure staff are confident in the use of online assessment tool for PE and that this is being used effectively by all staff

Swimming Stetements

Meeting national curriculum requirements for swimming and water safety	Yr3	Yr4	Yr5	Yr6
Can swim competently, confidently and proficiently over a distance of at least 25 metres	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)
Can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)
Can could perform safe self-rescue in different water-based situations	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				

Key Indicators

Key Indicator 1 : Description

The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Expenditure	Percentage of total allocation	
£ 3,869.31	20.4617%	13.8925%

Key Indicator	Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address

Key Indicator 1	To provide children with extra opportunities to engage with physical activity outside of their regular PE by providing multi-skills after school club, for all pupils to sign up to and attend. This will provide children with the opportunity to develop their core PE skills that they are taught during PE lessons.	To reinstate an after school multi-skills club, led by a qualified sports coach. To ensure that activities planned are engaging to all pupils.	£ 0.00 (KS2)	Unfortunately, due to the delay in the move to the new build and the unknown availability of space, after school multi-skills could not go ahead. This has been postponed until September 2022.	The relaunch of an after school multi skills sports club, has been booked in for September 2022 now that the move to the new build has taken place and we now have full access to the outside area.	Company Planet Education	https://www.planeteducation.co.uk/
Key Indicator 1	To engage more pupils in physical activity outside of their regular PE sessions.	To provide a qualified sports coach through Planet Education, to plan and deliver regular sporting activities for all children to access during the lunch break.	£ 0.00 (KS2)	Unfortunately due to the delay in our move to the new building and the unknown outside space available during this time, this could not go ahead. This has been postponed until September 2022.	The relaunch of sports coaches delivering sporting activities at lunchtime, has been booked in for Summer 2023 now that the move to the new build has taken place and we now have full access to the outside area.	Company Planet Education	https://www.planeteducation.co.uk/

Key Indicator 1	To continue to provide extra opportunities for pupils to engage in physical activity outside their regular PE lessons.	M Hanser to continue to lead running club. offering one morning a week for children and parents to meet on the field to complete one mile. Advertise to all pupils and parents and target specific individuals who have limited participation in sporting activities.	£ 0.00 (KS2)	 Pupils, parents and staff have regularly attended running club. Registers of the pupils have shown an increase in participation. Parents have commented on how much they have enjoyed this time and requested this to continue. Children have increased their speed or distance during the time they have attended.	Continue to provide this opportunity next year. Look for opportunities to involve children in cross country events.		
Key Indicator 1	To ensure all children can participate in PE through the provision of appropriate PE kit. This is to target children who do not come to school dressed appropriately for PE lessons.	To ensure we have enough stock of additional PE kit and footwear in differing sizes, in order to provide children with a PE kit, should they come to school dressed inappropriately. This avoids children missing our on PE due to unsuitable clothing.	£ 0.00 (KS2)	More children able to participate in PE due to the provision of appropriate PE kit.	No additional kit was required this year, due to remaining stock from previous year. Review this in the Autumn term 2022.		

Key Indicator 1	To ensure all children have access to a range of games and sporting equipment during their lunch break, to encourage more physical activity.	To purchase a range of games and sporting equipment including skipping ropes, bats and balls and a variety of outdoor games.	£ 356.83 (KS2)	Children have the opportunity to be more physically active during their lunch break, due to the range of games and sporting equipment available for them to use.	We will continue to ensure that there are a range of suitable resources for children to access during their lunch break to promote physical activity.		
Key Indicator 1	To purchase a range of new sporting equipment and shelving for the new PE sheds, to replace previous resources that were lost or damaged as a result of the school building move.	New shelving and new games and sports equipment purchased, including basketballs, netballs, footballs, hockey sticks etc to ensure children can fully engage during their PE lessons.	£ 2,984.03 (KS2)	Children have full access to the appropriate resources required during their taught PE session.	We will continue to replenish games and sporting equipment, as required.		
Key Indicator 1	To set up an alternative provision for the children who are frequently removed from PE lessons, due to their high level of social and emotional needs.	Home School Link Workers to plan, set up and resource an alternative provision, that is more accessible for those children with a high level of social and emotional needs.	£ 528.45 (KS2)	A new provision, entitled 'Explore to Learn' began in the summer term. This is run by 2 Home School Link Workers for 1 x 2hr session a week, and has enabled more children to engage in physical activity.	Due the success of this provision, we will increase this provision for 2022-23.		

Key Indicator 2 : Description

The profile of PESSPA being raised across the school as a tool for whole school improvement

Expenditure	Percentage of total allocation	
£ 380.00	2.0095%	1.3644%

Key Indicator	Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address

Key Indicator 2	Ipads to be used as a tool for the recording of participation and reporting on progress.	The Ipads will be used to record pupil's within PE lessons, to enable immediate assessment and to evidence progress.	£ 0.00 (KS2)	Immediate feedback for children and progress to be updated	We plan to continue to use this method for the assessment of PE.		
Key Indicator 2	To ensure all new staff are confident in the use of the 'Succeed In' platform, as a method for seeking planning and documenting class assessment.	'Succeed In' trainer to spend a day in school with PE Manager, demonstrating how to use the new planning and assessment aspects of the platform. This will then be followed with a staff twilight CPD session, where all staff will be shown the key aspects of the platform.	£ 250.00 (KS2)	New staff to be trained in the use of the planning and assessment aspects of the Succeed In platform.	Staff to continue to use 'Succeed In' platform, to assist in locating detailed planning and documenting assessment.	Company Succeed In	www.succeedin.co.uk
Key Indicator 2	PE Manager to attend appropriate CPD throughout the year and disseminate any information back to school, to ensure profile of PE remains high.	PE Manager to attend annual PE conference to ensure we are kept fully informed of any changes to the PE curriculum. This information will then be disseminated back to staff through staff twilight sessions, as required.	£ 130.00 (KS2)	As a school, we are kept fully informed of any updates to the PE curriculum and the key areas of focus for other schools in Hampshire.	Continue to ensure PE manager is fully up to date in their knowledge of their curriculum area and that this is shared with all staff.		

Key Indicator 3 : Description

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Expenditure	Percentage of total allocation	
£ 3,547.00	18.7573%	12.7353%

Key Indicator	Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 3	To continue to have access to 'Succeed In' platform to enable teachers to have access to CPD and demonstration videos to support with planning.	To continue to subscribe to the 'Succeed In' platform, as a tool to support staff with planning, to ensure progression.	£ 775.00 (KS2)	Teachers are able to deliver high quality PE lessons and have access to a bank of teaching resources.	To continue to use the platform to support with planning and delivering progressive, high quality PE lessons.	Company Succeed In	www.succeedin.co.uk

Key Indicator 3	To provide CPD opportunities for teaching staff, through the use of team teaching alongside the sports coaches, in order to further improve the teaching of PE across the school.	Teachers to spend time working alongside the sports coaches, in order to improve their teaching of a sport they have identified as an area to develop.	£ 2,772.00 (KS2)	Increased confidence from staff in the delivery of a sport they have identified as an area to develop.	PE manager to audit staff's knowledge and understanding and provide CPD opportunities where required.	Company Planet Education	https://www.planeteducation.co.uk/

Key Indicator 4 : Description

Broader experience of a range of sports and activities offered to all pupils

Expenditure	Percentage of total allocation	
£ 6,471.00	34.2200%	23.2337%

Key Indicator	Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 4	To enable all children to become safe bike road users. Bikeability can support many areas of school life, not only contributing to an ethos of health and well being, but the development of life skills. physical activity and much more.	Bikeability cycling lessons to be delivered with the opportunity for children to progress from level 1 to level 2. Certificates and badges to be awarded to children who take part. Pedal Power to deliver the Bikeability lessons.	£ 135.00 (KS2)	Children who have completed the Bikeability training will know: • How to promote safe cycling • Bicycle maintenance • Rules of the road • Practicing cycling, manoeuvres in a safe environment	To annually offer Bikeability to our children, to ensure our children are safe riders.	Company Pedal Power	

Key Indicator 4	To develop pupils' swimming skills and water confidence. This would ensure our pupil's meet the KS2 National Curriculum requirements for swimming.	Focus Year Group (Year 5), to be given the opportunity to develop their swimming skills, at an appropriate venue. Hire swimming instructors from venue. Teachers will be using this opportunity to support the instructors and develop their own CPD. Ensure minibuses are available to transport pupils to and from the venue. In addition to this Year 6 will also receive swimming, as an additional year group, and funding will be used to support this, by funding for an additional swimming instructor.	£ 998.00 (KS2)	Children in Year 5 and 6 undertook a 6 week swimming programme which improved both their confidence and ability within the water. Swimming Statements / Year 5 / Year 6 Can swim competently, confidently and proficiently over a distance of 25 metres / 33% / 34% Can use a range strokes effectively [for example, front crawl, backstroke and breaststroke] / 27% / 29% Can perform a safe self-rescue in different water-based situations / 25% / 28%	In order to fulfill the KS2 National Curriculum requirements for swimming, we would look to offer this again next year to Year 5 only.	Company Places Leisure Centre, Gosport	
Key Indicator 4	Year 4 and 5 pupils to be qualified first aiders, to enable them to respond effectively when dealing with a medical emergency.	Arrange for the delivery of specialist First Aid training to Year 5 Spring term and Year 4 in the Summer term.	£ 1,500.00 (KS2)	Pupils to receive a recognised qualification on basic first aid. Pupils to be confident in how to respond to a medical emergency.	Consider First Aid training for our current Year 5.	Company Planet Education	https://www.planeteducation.co.uk/
Key Indicator 4	The school would like to train a team of lunchtime Play Leaders. The aim is to deploy these leaders onto the playground at lunchtime to provide extra support/games for the other pupils to engage with. These playleaders then have the unique opportunity to gain a clear understanding of how to be an effective leader in a sporting activity.	To arrange a specialist sports coach to deliver the training required for Year 5 pupils, to enable them to deliver a broad and engaging lunchtime provision. To liaise with class teachers and set up a convenient time for pupils to be out of class to receive the training.	£ 1,438.00 (KS2)	Pupils who undertook training, received a recognised Sports leadership qualification. Pupils gained confidence in leading sporting activities. More structured sporting activities at lunchtimes, enabled greater participation of physical activity.	PE manager to review the next cohort of pupils to gauge number of pupils suitable to receive this training.	Company Planet Education	https://www.planeteducation.co.uk/

Key Indicator 4	To enable children to access a wider range of physical outdoor activities, through the use of Forest Schools.	Approach 'Fresh Air' learning to support us in auditing our outside environment and support us in launching a Forest School, for those children finding the mainstream curriculum difficult to access.	£ 2,400.00 (KS2)	More children were able to access the outside environment, as a result of this alternative provision. Children were introduced to a wide range of outdoor activities, to broaden their experiences.	Forest School provision to continue with a targeted group of children.	Company Fresh Air Learning	

Key Indicator 5 : Description

Increased participation in competitive sport

Expenditure	Percentage of total allocation	
£ 1,887.90	9.9836%	6.7784%

Key Indicator	Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 5	To launch Houses, to encourage increased participation in competitive events.	To launch Houses. To introduce the role of House captains and purchase House captain badges, sports day medals and trophies.	£ 1,887.90 (KS2)	Children are encouraged to participate more in competitive sporting events, to support their house.	To introduce a greater range of inter house sporting competitions for children to participate in.		

Signed Off by	
Head Teacher:	Kay Sadler
Date:	2022-07-22
Subject Leader :	Graham Fletcher
Date:	2022-07-22
Governor:	Steve Darrington
Date	2022-07-22