SMSC and British Values Policy

Grange Junior School

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1. Introduction

At Grange Junior School, we are committed to developing the whole child. We actively promote pupils' Spiritual, Moral, Social and Cultural (SMSC) development and prepare them for life in modern Britain through the promotion of British Values, in line with:

- The Education Act 2002
- The Academies Act 2010
- Department for Education (DfE) guidance: *Promoting Fundamental British Values as Part of SMSC in Schools*
- The Counter-Terrorism and Security Act 2015 (Prevent Duty)
- The statutory guidance *Keeping Children Safe in Education* (KCSIE)

Our school values:

- **Respect**
- **Resilience**
- **Nurture**
- **Challenge**
- **Safety**

are at the heart of this policy and underpin all aspects of school life.

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2. Aims

At Grange Junior School, we aim to:

- Provide a safe, inclusive and supportive environment where every child feels valued.
- Promote positive relationships built on mutual respect.
- Develop confident, resilient learners who can challenge themselves and others respectfully.
- Nurture pupils' emotional wellbeing, empathy and moral understanding.
- Prepare pupils for life in modern Britain as responsible, informed and active citizens.
- Safeguard pupils from radicalisation, extremist influences and discriminatory attitudes.

3. Spiritual, Moral, Social and Cultural (SMSC) Development

3.1 Spiritual Development

We promote spiritual development by:

- Encouraging reflection on beliefs, values and meaning.
- Providing opportunities for awe and wonder (e.g., through RE, assemblies, outdoor learning).
- Supporting pupils in developing self-awareness and empathy.
- Celebrating a diversity of faiths, cultures and worldviews.
- Following the Hampshire *Living Difference IV* syllabus for RE.

Linked School Values: *Nurture, Respect*

3.2 Moral Development

We promote moral development by:

- Teaching right from wrong through clear behaviour expectations.
- Encouraging pupils to take responsibility for their actions.
- Promoting the Empowerment Approach, including recognition of the 5C needs: Comfort, Connection, Count, Capable, Control.
- Exploring moral dilemmas in PSHE, RE and across the curriculum.
- Promoting fairness, justice and equality.
- Supporting pupils to understand "what is good for me, you and everyone."

Linked School Values: *Respect, Safety*

3.3 Social Development

We promote social development by:

- Providing structured opportunities for collaboration and teamwork.
- Operating an active School Council.
- Operating an active Junior Road Safety Officer (JRSO) team.
- Encouraging leadership roles and pupil voice, including Curriculum Champions.
- Teaching conflict resolution and restorative approaches.
- Using coaching conversations to help learners find their own solutions.
- Offering "Nature Nook" and "Explore 2 Learn" for pupils requiring further support.

Linked School Values: *Respect, Resilience, Safety*

3.4 Cultural Development

We promote cultural development by:

- Celebrating cultural diversity within our school community.
- Teaching about a wide range of cultures, faiths and traditions.
- Ensuring curriculum content reflects modern Britain.
- Challenging stereotypes and discrimination.

Linked School Values: *Respect, Challenge*

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4. Promotion of British Values

In accordance with DfE guidance, Grange Junior School actively promotes the following fundamental British Values:

4.1 Democracy

We promote democracy by:

- Running democratic elections for School Council representatives.
- Teaching about Parliament, voting and public decision-making.
- Encouraging pupil voice in shaping school life.
- Teaching pupils how to debate respectfully.

Pupils learn that their opinions matter and that change can be achieved through peaceful and democratic processes.

Linked School Values: *Respect, Challenge*

4.2 The Rule of Law

We promote the rule of law by:

- Maintaining clear school rules and expectations.
- Teaching about the role of law in society.
- Helping pupils understand the purpose and impact of consequences.
- Welcoming visits from public services (e.g., police, fire service).

Linked School Values: *Safety, Respect*

4.3 Individual Liberty

We promote individual liberty by:

- Encouraging pupils to express their views in a safe and supportive environment.
- Teaching pupils about rights and responsibilities.
- Helping pupils make safe and informed choices.
- Providing strong online safety education.

Linked School Values: *Resilience, Safety*

4.4 Mutual Respect

Respect is a core value at Grange Junior School.

We promote mutual respect by:

- Modelling respectful behaviour at all times.
- Teaching pupils to value and celebrate differences.
- Addressing bullying promptly and effectively, including focus during Anti-Bullying Week.
- Promoting restorative approaches.

Linked School Value: *Respect*

4.5 Tolerance of Those With Different Faiths and Beliefs

We promote tolerance by:

- Teaching about world religions using the Hampshire *Living Difference IV* syllabus.
- Celebrating religious and cultural festivals.
- Challenging prejudice, discrimination and intolerant language.
- Encouraging open and respectful discussion.

Linked School Values: *Respect, Nurture*

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5. Prevent Duty

Grange Junior School recognises its duty under the Counter-Terrorism and Security Act 2015 to prevent pupils from being drawn into terrorism.

We follow guidance from:

- The Department for Education
- *Keeping Children Safe in Education* (KCSIE)
- Local Safeguarding Partnership procedures

5.1 What is Prevent?

Prevent is part of the UK's counter-terrorism strategy and aims to:

- Safeguard children from radicalisation.
- Identify and support those at risk.
- Challenge extremist ideas.

5.2 Our Approach to Prevent

We ensure that:

- All staff receive safeguarding and Prevent training.
- Clear safeguarding procedures are followed.
- Concerns are reported immediately to the Designated Safeguarding Lead (DSL).
- Referrals are made to external agencies where necessary, including Channel.

We also:

- Teach critical thinking skills.
- Promote resilience to extremist narratives.
- Deliver age-appropriate online safety education.
- Provide safe spaces for discussion.

Linked School Values: *Safety, Resilience, Challenge*

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6. Curriculum Delivery

SMSC and British Values are delivered through:

- PSHE (including Relationships and Health Education)
- Religious Education
- Assemblies
- History and Geography
- English (through texts and discussion)
- School Council
- Educational visits
- Visitors and workshops

- Extra-curricular activities

These themes are embedded across the curriculum rather than taught in isolation.

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7. Safeguarding and Online Safety

We recognise that safeguarding underpins SMSC and British Values.

We:

- Follow statutory safeguarding guidance.
- Teach pupils about online safety and media literacy.
- Monitor and filter online content.
- Encourage pupils to speak to trusted adults if concerned.

Linked School Value: *Safety*

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8. Equalities and Inclusion

Grange Junior School is committed to equality of opportunity and complies with the Equality Act 2010.

We actively promote:

- Inclusion
- Diversity
- Fairness
- Accessibility

We do not tolerate discrimination of any kind.
Our curriculum challenges stereotypes and celebrates positive role models.

Linked School Values: *Respect, Nurture*

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9. Roles and Responsibilities

Governing Body

- Ensure compliance with statutory duties.
- Monitor implementation of this policy.

Headteacher

- Lead on the promotion of SMSC and British Values.
- Ensure staff training on safeguarding and Prevent.

Designated Safeguarding Lead (DSL)

- Manage Prevent concerns.
- Liaise with external agencies.

Staff

- Embed SMSC and British Values into teaching.
- Model school values.
- Report safeguarding concerns.

Pupils

- Demonstrate respect and resilience.
- Contribute positively to school life.
- Uphold school values.

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10. Monitoring and Review

This policy will be:

- Reviewed annually.
- Monitored through learning walks, pupil voice, planning scrutiny and behaviour data.
- Evaluated in line with Ofsted inspection framework expectations.
- Made available to staff and the governing body.

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11. Conclusion

At Grange Junior School, our commitment to Respect, Resilience, Nurture, Challenge and Safety ensures that pupils are:

- Confident learners
- Responsible citizens
- Respectful members of society
- Prepared for life in modern Britain

Through strong SMSC provision, the promotion of British Values, and our safeguarding responsibilities under Prevent, we create a school environment where every child can thrive safely and successfully.

Policy Written: March 2026
Governor Ratification: March 2026
Review Due: March 2027

Appendix 1: Prevent Risk Assessment

Grange Junior School

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1. Introduction

In accordance with the **Counter-Terrorism and Security Act 2015** and guidance from the **Department for Education (DfE)**, Grange Junior School undertakes an annual Prevent Risk Assessment to ensure that we are fulfilling our statutory duty to prevent pupils from being drawn into terrorism or extremist ideologies.

This risk assessment is overseen by the Headteachers, the Designated Safeguarding Lead (DSL), and the Governing Body.

Our school values of **Respect, Resilience, Nurture, Challenge and Safety** underpin our approach to risk management and safeguarding.

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2. Contextual Safeguarding Considerations

Grange Junior School recognises that:

- Junior-aged pupils can be vulnerable to online radicalisation.
- Extremist content is easily accessible through social media, gaming platforms and video-sharing sites.
- Radicalisation may present alongside other safeguarding concerns (e.g., vulnerability, isolation, SEND, mental health needs).
- Prevent is part of wider safeguarding responsibilities under *Keeping Children Safe in Education (KCSIE)*.

Risk is reviewed in light of:

- Local safeguarding partnership updates
- Community context
- National threat level guidance
- Emerging online trends

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3. Identified Risks and Mitigation Strategies

Risk Area 1: Staff Awareness and Training

Risk:
Staff may not recognise early indicators of radicalisation.

Mitigation Measures:

- All staff complete statutory Prevent training.
- Safeguarding updates are delivered at least annually.

- Prevent forms part of induction for new staff and volunteers.
- DSL receives advanced safeguarding training.
- Clear reporting procedures are in place.

Linked School Values: Safety, Resilience

Risk Area 2: Online Radicalisation

Risk:
Pupils may access extremist material online.

Mitigation Measures:

- Robust filtering and monitoring systems in place.
- Regular review of online safety systems.
- Age-appropriate online safety curriculum delivered.
- Pupils taught critical thinking and digital literacy skills.
- Clear acceptable use agreements.

Linked School Values: Safety, Challenge

Risk Area 3: External Visitors and Speakers

Risk:
Visiting speakers could introduce extremist views.

Mitigation Measures:

- All visitors are vetted appropriately.
- Clear visitor protocols and supervision arrangements.
- Staff present at all times during sessions.
- Content aligns with school values and curriculum intent.

Linked School Values: Safety, Respect

Risk Area 4: Curriculum Gaps

Risk:
Failure to promote British Values could create vulnerability.

Mitigation Measures:

- SMSC embedded across the curriculum.
- Active promotion of democracy, rule of law, individual liberty, mutual respect and tolerance.
- School Council elections.
- Teaching of diverse cultures and beliefs.
- Safe spaces for discussion and debate.

Linked School Values: Respect, Challenge

Risk Area 5: Pupil Vulnerability

Risk:
Certain pupils may be more susceptible due to personal circumstances.

Mitigation Measures:

- Strong pastoral support systems.
- Early identification of vulnerability.
- Close liaison with families.
- Use of Early Help where appropriate.
- Referral to Channel programme if required.

Linked School Values: Nurture, Resilience, Safety

Risk Area 6: Community Tensions

Risk:
Local, national or global events may increase tensions.

Mitigation Measures:

- Assemblies and class discussions addressing events in an age-appropriate way.
- Reinforcement of respectful dialogue.
- Monitoring of behaviour and language.
- Communication with parents where necessary.

Linked School Values: Respect, Safety

4. Signs of Potential Radicalisation

Staff are trained to recognise potential indicators, which may include:

- Expressing extremist views.
- Intolerance of different faiths or cultures.
- Use of extremist language or symbols.
- Secretive online behaviour.
- Sudden changes in behaviour or peer group.

Any concerns are reported immediately to the DSL in line with safeguarding procedures.

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5. Referral Pathway

If concerns arise:

1. Concern reported to DSL.
2. DSL assesses risk and gathers information.
3. Consultation with Local Authority Prevent Lead where appropriate.
4. Referral to Channel panel if threshold is met.
5. Ongoing safeguarding support within school.

Prevent concerns are treated as safeguarding concerns and recorded accordingly.

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6. Monitoring and Review

This Prevent Risk Assessment will be:

- Reviewed annually.
- Updated in response to emerging risks.
- Shared with governors.
- Made available to Ofsted upon request.

7. Conclusion

Grange Junior School recognises that safeguarding children from radicalisation is part of our wider duty to keep children safe.

Through:

- Strong safeguarding culture
- Promotion of British Values
- High-quality SMSC provision
- Clear reporting procedures
- A curriculum rooted in Respect, Resilience, Nurture, Challenge and Safety

We actively reduce the risk of radicalisation and ensure our pupils are prepared to thrive safely in modern Britain.