GRANGE
JUNIOR SCHOOL

ACCESSIBILITY PLAN

Grange Junior School

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. The Grange Junior School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

    - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.

    - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure equal access for all pupils. This covers teaching and learning and the wider curriculum of the school such as participation in school clubs, off-site visits and cultural activities or school. It also covers the provision of specialist **aids and equipment**, which may assist pupils in accessing the curriculum.

    - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, text on screens and information about the school and school events. The information should be made available in various preferred formats as the need arises.

5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

7. The Action Plan for physical accessibility relates to an Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

8. The School Prospectus will make reference to this Accessibility Plan.

9. The School's complaints procedure covers the Accessibility Plan.

10. The Plan will be monitored through the Resources Committees of the Governors.

11. The school will work in partnership with the local authority in developing and implementing this plan.

Further guidance on the scheme is available on the DRC website: -
www.drc-gb.org/businessandservices/disabilityequalityduty.asp

School Accessibility Plan 2022-26

Improving the Physical Access at Grange Junior School

Item	Activity	Timescale
Accessible car parking	Ensure there is a disabled parking space marked in the new car park and this is kept free	Ongoing
Calming measures	Check speed humps on driveway to car park and repaint when necessary to ensure traffic into and out of school is slowed	Ongoing
Improve safety at front of the school	Barriers are fitted at the road side to ensure children do not run, trip or fall into the road	Completed Summer 2022
Safety of pupils around the perimeter of the main car-park	Fence fitted between pathway and carpark to ensure segregation between pedestrians and traffic	Completed Summer 2022
Same level access	Ensure access for wheelchair users and that pathways are maintained and cleared where required	Ongoing
Accessible toilet and hygiene room	Facilities meet current requirements. Accessible toilets and hygiene room in place	Completed Summer 2022
Reception facilities	reception area meets the accessibility requirements	In line with new build (Summer 2022)
Access plans	Create access plans for individual children with disabilities as part of the IEP process	As required
Safe evacuation of children with disabilities	Ensure there is a personal emergency evacuation plan for all disabled children (detailed in risk assessment)	As required

School Accessibility Plan 2022-26

Improving the Curriculum Access at Grange Junior School

Target	Strategy	Outcome	Timeframe
Ongoing training for teachers and support staff on specific disability issues	Identify training needs through Inclusion meetings	Raised skills and confidence in teachers and support staff	Ongoing as required
Ensure good communication around children with disabilities	Inclusion team to meet weekly and discuss issues as they arise	Needs of individuals met	Ongoing as required
Develop links with specialist provision in order to gain relevant information to best support children with disabilities	Work with local specialist provision schools on outreach	Increased understanding of strategies to support specific issues around disability	Ongoing as required
Adapt school trips and visits where possible to ensure equal access for all children	Ensure venues and means of transport have suitable provision in place. Make necessary arrangements to make trips accessible	Pupils able to access trips and take part in a range of activities	Ongoing as required
Ensure children with disabilities can take part in lunchtimes and after school sports activities	HSLW support where appropriate Liaise with after school sports club provider	Children with disabilities able to participate equally	Ongoing as required

School Accessibility Plan 2022-2026

Improving the Delivery of Written Information at Grange Junior School

TARGET	STRATEGY	OUTCOME	TIMEFRAME
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats. Use of IT solutions for electronic communication.	The school will be able to provide written information in different formats when required for individual purposes	Ongoing
Make available school brochures, school newsletters and other information for parents in alternative formats on request.	Review all current school publications and promote the availability in different formats for those that require it.	All school information available for all.	Ongoing
Continue to review school documentation with a view of ensuring accessibility for pupils with visual impairment.	Seek advice where necessary from LA on alternative formats and use of IT software to produce customized materials.	All school information available for all.	Ongoing